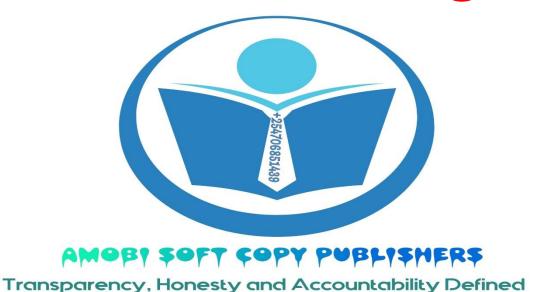
FORM 2 END OF TERM 3 EXAMS



FORM 2 END OF TERM 3 EXAMS

Prefer Calling Sir Obiero Amos @

0706 851 439 for the Marking Scheme

N/B In Response to the Huge Costs Associated in Coming Up with Such/Similar Resources Regulary, We inform us All, MARKING SCHEMES ARE NOT FREE OF CHARGE. However Similar QUESTIONS, Inform of soft Copies, are Absolutely FREE to Anybody/Everybody. Hence NOT FOR SALE

by Amobi Soft Copy Publishers.

NAME:		
ADM. NO: CLASS:AGRICULTURE END YEAR EXAM FORM TWO	••••••	
1. State four symptoms of liver fluke attack in sheep.		
••••••	••••••	
•••••••••••••••••••••••••••••••••••••••	• • • • • • • • • • • • • • • • • • • •	
•••••••••••••••••••••••••••••••••••••••	•••••	
	••••••	
2. State four control measures of beef tape worm.		
	•••••	
	•••••	
	•••••	
	••••	
3. State four ways of controlling lice in poultry.	(2mks)	
	••••	
4. State four signs of infestations by external parasites in goat	ts.(2mks)	
••••••	•••••	

		•••••
		•••••
	•••••••••••••••••••••••••••••••••••••••	•••••
	•••••••••••••••••••••••••••••••••••••••	•••••
	5. State four characteristics of roughage in livestock feeds.	
	•••••••••••••••••••••••••••••••••••••••	
	•••••••••••••••••••••••••••••••••••••••	•••••
	•••••••••••••••••••••••••••••••••••••••	••••••
	•••••••••••••••••••••••••••••••••••••••	•••••
	6. State two functions of the crop in digestive system.	(2mks)
7. S	State four factors that affect the digestibility of a feed in dairy ani	
••••		•••••
••••		•••••
••••		•••••
••••		•••••
••••		•••••
•••	8. State four functions of vitamins.	(2mks)
•••		••••••••
••••		•••••

•••		•••
•••		•••
••		•••
	9. Prepare 100kg of pig ration containing 20% D.C.P using cereal balancer 10% D.C.P and cotton seed cake 30% D.C.P show your working. (4mks)	
	10. Define the term Health in livestock. (1m	k)
		••
		••
	b. State four physiological parameters that can be used as indicators of ill health in livestock. (2mks)	
•••		•••
•••		•••
• • •		•••
• • •		•••

11. What are infectious	diseases in livestock?	(1mk)
•••••		
	ectious diseases in livestock.	
•••••		••••••
control diseases in livesto	ays through which good nutrition ck.	(2mks)
d. Define the term Quaran	tine.	(1mk)
12. b. Identify the cabba	age pest shown below.	(1mk)

b. Suggest three possible control measures for the pest.	(3mks)
	•••••
	•••••
	••••••
	••••••
c. Name two diseases of cabbage crop.	(1mk)
•••••••••••••••••••••••••••••••	•••••
13. State four factors considered when selecting a site for nursery bed.	(2mks)
	••••••
	•••••
	••••••
	••••••
14. State three advantages of single stem pruning over multiple stem prun	
••••••	•••••
•••••••••••••••••••••••••••••••••••••••	•••••
	•••••
15. State four qualities of an ideal grain store.	(2mks)
•••••••••••••••••••••••••••••••••••••••	•••••
•••••••••••••••••••••••••••••••••••••••	•••••
••••••	•••••

16. State four factors that determine the harvesting stage of a crop.(2mks)
17. Give the importance of carrying out the following in a nursery bed. a. Pricking out (1mk)
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
b. Hardening off (1mk)
••••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
18. Study the illustration in the diagram below and answer the questions that follow. (1mk)

		Identify the practice being illustrated.	(1mk)
	b.	State three activities that should be carried out for succesin the practice shown above.	ssful results (3mks)
		•••••••••••••••••••••••••••••••••••••••	
	•••••	•••••••••••••••••••••••••••••••••••••••	••••••
	•••••	•••••••••••••••••••••••••••••••••••••••	•••••
c.	At wha	t stage should the practice be carried out in vegetable seed	dlings. (1mk)
•••			
•••	19.	State four advantages of row planting.	(2mks)
	••••	••••••	• • • • • • • • • • • • • • • • • • • •
	••••		• • • • • • • • • • • • • • • • • • • •
	••••		• • • • • • • • • • • • • • • • • • • •
	20.	State four factors considered in timely planting.	
	••••••	•••••••••••••••••••••••••••••••••••••••	•••••••••
	•••••	•••••••••••••••••••••••••••••••••••••••	•••••

21.		e four aspects of rainfall that influence agriculture.	
•••			
		••••••	
••			•••••
••	•••••		•••••
22.	State for	ur effects of applying excessive nitrogen in crop produ	
••••	••••••	•••••••••••••••••••••••••••••••••••••••	
		•••••••••••••••••••••••••••••••••••••••	
••••			
	23.	State two causes of hard pans.	(2mks)
•••			••••
2	1. Namo	e three tertiary operations carried out in land prepara	tion. (1 ½ mks)
••			•••••••
•••			
•••			
	25.	Name three types of pumps used by farmers.	(1 ½ mks)
•••			•••••••••••
• •			

		Give four reasons for treating water before use.	
		four factors that affect the quality of farm yard manure	
••••	•••••		
	28.	Name four breeds of dairy goats.	(2mks)
2	29.	Give two types of labour records.	(2mks)
••••	•••••		
••••	•••••		
3	30.	Define agricultural economics.	(1mk)
	• • • • • • • • • • •		
	• • • • • • • • • • • •		

Name:		
A	Adm no: Class:	
F(IOLOGY ORM TWO OND TERM 3 EXAMS IME: 1 HRS	
<u>IN</u>	ISTRUCTIONS TO CANDIDATES:	
•	Answer ALL the questions Answers should be written in the spaces provided	
1.	Define the following branches of Biology. i) Genetics	(2mks)
•••	ii) Entomology	•••••••••••••••••••••••••••••••••••••••
2.		(2mks)
	•••••••••••••••••••••••••••••••••••••••	
(b) Which taxonomic group has the largest number of members? (1mk)	
•••		

3.	(a) Name the laboratory apparatus used for the following;(i) Catching small flying insects	(2mks)
••••	(c)	•••••
•••		
(ii)	Sucking small animals from rock surfaces or barks of trees	
••••		
•••		• • • • • • • • • • • • • • • • • • • •
4.	State the functions of each of the following organelles.	(11-)
	a) Nucleolus	(1mk)
•••		
••••	b) Golgi apparatus	(2mks)
•••		••••••
•••		•••••
•••	•••••••••••••••••••••••••••••••••••••••	••••••
5.	Name any three specialized plant cells.	(3mks)
•••	•••••••••••••••••••••••••••••••••••••••	
•••		• • • • • • • • • • • • • • • • • • • •
•••		•••••••
• • • •		••••••

6. The figure below shows apparatus at the start of an experiment to investigate the digestion of an emulsion of fat droplets in water by enzyme A .
Partially permeable membrane
Emulsion of fat droplets in water + Enzyme A
Water + pH indicator
Tightly tied
The pH indicator is green in a pH of 7, blue when the pH is above 7 and red when it
is below 7. The apparatus is kept at 40°C for 20 minutes during which time the indicator changes from green to red.
mateutor changes from green to rea.
(a) Describe how the products of fat digestion enter a person's blood. (1mk)
(b) i) State the identity of enzyme \mathbf{A} (1mk)
ii) Explain why the apparatus was kept at 40°C (1mk)
(a) Name the conductor of discretion of the constaint has a second (2 mls)
(c) Name the products of digestion of the emulsion by enzyme A . (2mks)

	(d) Describe the process which led to the change in pH	(3mks)
••••		• • • • • • • • • • • • • • • • • • • •
•••••		••••••
) State the product of photolysis in photosynthesis.	(3mks)
••••	•••••••••••	
••••	•••••	•••••
•••••		
j	ii) Give <u>two</u> adaptation of a leaf for photosynthesis.	(2mks)
,		•••••
,	•••••••••••••••••••••••••••••••••••••••	
•		•••••••••
8. a	a) State two roles of bile juice.	(2mks)
		••••••
	•••••••••••••••••••••••••••••••••••••••	•••••
		••••••
,		••••••

b) Name two salts in bile that aid in emulsification of fats.	(2mks)
	••••••
9. The diagram below represents a longitudinal section of a hun	nan tooth.
R —	pe of tooth.
b) Give one reason for your answer in (a) above. (1mk)	•••••••••••••••••••••••••••••••••••••••
c) State one function of the tooth. (1mk)	
d) State the function of the part labeled Q	(1mk)
	••••••

10a) Name three forces that maintain transpiration stream.	(3mks)
••••••	
b) Explain two adaptations of xylem tissue to its function.	(2mks)
	•••••
11. a) State the advantages of having the following blood types.i) Blood type AB:	(1mk)
•••••••••••••••••••••••••••••••••••••••	
Blood type O:	(1mk)
b) State four ways in which the red blood cells are adapted to their function	(4mks)
	•••••

	•••••••••••••
c) Name the antigens that determine h	uman blood groups. (2mks)
13. State three theories that explains the restorata: (3mks)	mechanism of opening and closing of the
	del of lungs and thorax. When rubber sheet is ; and when it is raised the balloons deflate.
a b	
Bell jar	i) Glass tubes
Air space All Balloons	ii) Bell jar (1mk) iii) Rubber sheet (1mk)
Rubber sheet	iv) Balloons (1mk)

	State the importance of breathing through the nose than through the r	
•••••		
15.	The oxidation of a certain substrate is represented by the chemical $C_{57}H_{104}O_6 + 80O_2$ \longrightarrow $57C\theta_2$ + Energy	equation shown below.
	a) Calculate the respiratory quotient (RQ) of the substrate.	(2 mks)
	b) Identify the above substrate.	(1 mk)
	16. An animal is found to have large glomeruli and short loop of the presence of	
	i) Large glomeruli	(1mk)
	ii) Short loop of Henle.	(1mk)
		•••••••••••••••••••••••••••••••••••••••
	iii) State the possible aquatic habitat.	(1mk)

17. Study the diagram below and answer the questions that follow **Further excess** corrective mechanism A **Negative feedback** Norm Negative feedback Further deficiency a) Name the principle labeled X. (1mk) b) If the above diagram represented blood sugar regulation i) State the corrective mechanisms carried out at A (2mks) ii) The condition that may result from the further excess (1mk)

	iii) The hormone that would be responsible for correcting the deficience	
	a) The skin as an organ plays a role in Homeostasis. Name two roles of the skin in homeostasis. (2mks)	
•••••		•••••
b)	Melanocytes are cells of the skin responsible for production of a skin p (i) Name the pigment produced by melanocytes	(1 mk)
	•••••••••••••••••••••••••••••••••••••••	
(ii) I	In which layer of the epidermis of the skin are melanocytes found?	(1mk)
ii)	State the primary function of the pigment named in (b)(i) above.	(1mk)
•••••		
•••••	•••••••••••••••••••••••••••••••••••••••	•••••••••

Sugges	Suggara	Suggons
•••••••	••••••	•••••••
	•••••	
•••••		•••••
	·	,
	c importance anaerobic respira	, ,

:		CLASS:
NESS FORM TWO	END OF TERM 3	
ch of the following {	goods, identify the a	opropriate class that they belong to. (2 m
Goods	Classification	n
Road		
Sisal		
Bread		
Tractor		
tline <i>four</i> ways in ties of a business		olitical environment can influence t
- ·		olitical environment can influence t
- ·	. (4mks)	olitical environment can influence t
- ·	. (4mks)	
- ·	. (4mks)	
ties of a business	. (4mks)	

		••••••
4. Differentiate between a tied shop and a singl	le shop. (4 marks)	
Tied shop	single shop	
5. Highlight <i>four</i> duties of consumer association	ns towards consumer protection. (4 marks)	
		•••••
	l	
6. Highlight <i>four</i> circumstances under which rail of transport.	(4 marks)	means
		••••••
		,

7.Outline <i>four</i> circumstances under which communication would become ineffective. (4 marks)
8.Mention <i>four</i> benefits of warehousing to the consumers. (4 marks)
9.Mr. Ndumia insured his lorry whose value was shs.1,000,000 for shillings 600,000 against the risk of fire outbreak. While on transit, there was a mechanical problem and the lorry caught fire and was burnt causing a loss of shs.500,000. Calculate the compensation amount and give a reason for that.(4 marks)

10. For each of the following descriptions, identify the corresponding method of product promotion. (4 mks)

	DESCRIPTION	METHOD OF PROMOTION	
	Free promotion of a product		
	Strategies to increase sales at the point of promotion.		
	Impersonal presentation of a product through the mass media		
	Ment to improve the reputation of a firm		
1	1.Outline four ways in which a good business st	tructure is of benefit to a business organization(I (4mks)
•••			
•••			
•••			••••••
•••			•••••••••••
•••			••••••
12.0	Outline four difficulties that would be faced by	an individual in the satisfaction of human wants	s. (4mks)
••			••••••
••			•••••••
••			•••••
••			••••••
			• • • • • • • • • • • • • • • • • • • •

13.State four circumstances under which it may be appropriate to use personal selling as a for product promotion	m of (4mks)
14.State four functions of commercial attaches	(4mks)
15.Give four reasons why some traders prefer to operate supermarket business (4ml	

16.State four reasons why short message service (SMS) is replacing letters as a way of communication (4mks
17.State four circumstances under which a clerk may be employed to work in organization (4mks)
18. Give four benefits that are likely to result form a modern railway network in the country (4mks)

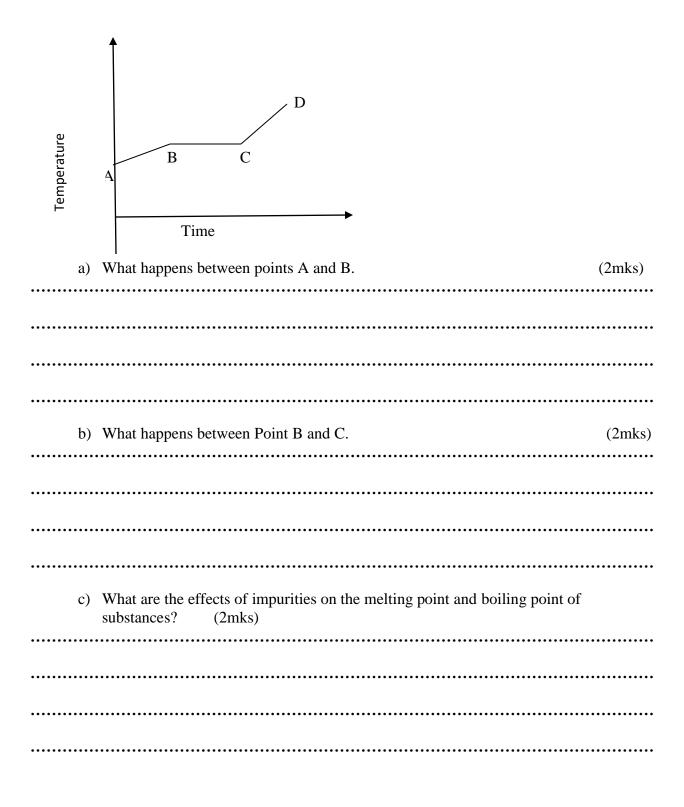
NAME:	•••••
ADM: CLASS:	•••••
FORM 2 CHEMSITRY END YEAR EXAMS	
1. Define the term Chemistry?	(1mks)
•••••••••••••••••••••••••••••••••••••••	
2. An atom of element x is represented as shown below. 23 X 11	
a) Using dots or crosses diagrams draw the atom of element x.	(2mks)
b) Show the electronic configuration of a stable ion formed by element x.	(1mk)
3. Define the following terms.a) Crystallization	(3mks)
	••••••
	•••••

	b) Radi	ical						
•••••	•••••	••••••	••••••••••	••••••	•••••	••••••	•••••	••••
•••••	••••••	•••••••••	•••••••••	••••••	•••••	••••••	•••••	••••
c) Mixture								
								••••
•••••	•••••		•••••	•••••	••••	• • • • • • • • • • •	•••••	••••
4.	Study th	e diagram below and	answer the que	stions that	follow.			
								Е
A	В		С				D	
	G		I				Н	
F								
a) (i) Write down the electronic configuration of element E. (1mk)								
•••••	•••••			•••••	•••••	•••••	•••••	••••
(ii) Ion formed by element H. (1mk)			nk)					
•••••	•••••	•••••	•••••	•••••	•••••		•••••	••••
(iii) Formula or compound formed when G combines with D. (1mk)								
	b) By g	giving reason, identify					(2m	nks)

••••••	•••••
	••••••••
c) Explain the differences in the melting points of A and B.	(2mks)
	•••••
••••••	•••••
d) Compare the reactivity of element D and H.	(2mks)
	•••••
•••••	•••••
Name that particles that are responsible for electricity conductivity in ?	(3MKS)
5.	(SIVILS)
a) Melts?	
	•••••
b) Solids?	
•••••••••••••••••••••••••••••••••••••••	•••••
c) Aqueous solutions?	
	••••••
	•••••

6. (a) Give the chemical name of rust?	(1mk)
(b) Name 3 conditions necessary for rusting.	(3mks)
7. Distinguish the following terms:a) Allotropes and isotopes	(6mks)
b) Isotopes	
c) Hydroscopic and deliquescent salts.	
•••••••••••••••••••••••••••••••••••••••	••••••••••••

d) Thistle funnel and separating funnel	
	•••••
	•••••
8. Give two substances which can be separated by sublimation	(2mks)
	•••••
	•••••
9. Is air a mixture or a compound? Explain.	(2mks)
	•••••
	•••••
10. When magnesium is reacted with air, there is around 90% change in volume of air the help of chemical equations. Explain this.	(4mks)
	•••••
	•••••
	•••••
	•••••
11. The graph below shows the changes that occur when solid A is heated. Study it an answer the questions that follow.	ıd



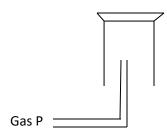
12. The set up below shows laboratory preparation of carbon (ii) oxide gas.	
Concentrated sulphuric acid	
Methanoic acid Methanoic acid	
a) Complete the diagram to show how carbon (ii) oxide gas is collected.	(4mks)
b) Explain why carbon (ii) oxide gas is collected as shown above.	(1mk)
	• • • • • • • • • • • •
	•••••
c) Write a chemical equation for the reaction above.	(1mk)
	•••••
d) Name 2 other methods that can be used to prepare carbon (ii) oxide gas. (2mk	
	•
	••••••
e) A charcoal Jiko should not be left burning in poorly ventilated room. Explain.	(2mk)
	•••••
	•••••

13. Study the set up below and answer the questions that follow. Lead (ii) bromide a) State one condition missing in the set up (1mk) b) What happens to lead (ii) Bromide and the bulb when the condition above is available. (2mks) c) Write equations for the reactions occurring at (2mks) (i) The cathode (ii) The anode

14. The figure below shows a section of the solvary process.

Substance B	
Brine	Solid E and solid F
lcium oxide	Ca
icium oxide	Carbon (iv) oxide gas
a) Name substance B.	(1mk
b) Where should the solvary process be carri	
c) Name solids E and F.	(2mks)
d) Name 3 substances recycled in the Solvar	ry process. (3mks)
•••••••••••••••••••••••••••••••••••••••	••••••

	15. Give the method used to separate components of crude oil.	(1mk)
•••		
	16. Give 2 applications of crystallization	(2mks)
•••		
	17. Give the name of the following method of gas collection.	(1mk)



NAME:	••••••
ADM. NO:	CLASS:
CHRISTIAN RELIGIOUS EDUCATION FOR	M TWO END YEAR EXAM
Answer ALL Questions. 1. Citing examples identify six literary forms.	
2. Identify five consequences of sin accordin	g to Genesis chapter 3 to 11.(5mks
••••••	
•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
3. Explain what Abraham learnt about God Moriah. (5mks)	from his experience at Mount
••••••	••••••

•••••••••••••••••••••••••••••••••••••••	••••••
	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
4. Outline the instructions that the Israelites were given by Moses of	
preparation of the Passover.	(6mks)
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	
	••••
5. Explain five failures of King Solomon.	(5mks)
	••••••••
	•••••••
•••••••••••••••••••••••••••••••••••••••	•••••
•••••••••••••••••••••••••••••••••••••••	••••••

6. Identify the signs used by God to prove that He was t	he true God during the
time of Prophet Elijah's prophecy.	(6mks)
•••••••••••••••••••••••••••••••••••••••	•••••
•••••	•••••
•••••	
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
••••••	•••••
•••••	
7. State five responsibilities of the living towards anceste African Communities.	
	(5mks)
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	•••••
•••••••••••••••••••••••••••••••••••••••	•••••
••••••	•••••
•••••	
	••••••
•••••••••••••••••••••••••••••••••••••••	•••••
•••••••••••••••••••••••••••••••••••••••	•••••
8. State six events that took place on the night when Je	sus was born according
to Luke's Gospel.	(6mks)
••••••	
•••••••••••••••••••••••••••••••••••••••	••••••
•••••	

8. Identify six occasions when Jesus prayed according to Luke's Gospel. (6mks)
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
9. What lessons do Christians learn about Jesus from the repentant thief? (4mks)
•••••••••••••••••••••••••••••••••••••••

10. State five ways in which the Jewish religious leaders ensured was put to death.	that Jesus (5mks)
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
	•••••
	•••••
•••••••••••••••••••••••••••••••••••••••	•••••
11. Explain the signs of the end times (Eschatology) according to to of Jesus. (5mks)	_
of Jesus. (5mks)	

12. Narrate the parable of the sower and give its meaning. Luke 8:4-15.	(8mks)
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	••••••
••••••	
•••••	•••••

NAME	
ADM	CLASS
ENGLISH FORM 2 END OF YEAR EX	KAM
CLOZE TEST	
Fill in the blank spaces with the approp	riate word. (10 marks)
Murangi was determined to (1)	the forthcoming general
elections. He had previously (2)	for the seat of Member of
Parliament for Mabanda constituency three	e times in a row without(3)
A recent law passed in parliament restricte	ed the age (4)those vying
for a Parliamentary seat to seventy years. I	Murangi was now sixty-seven years. This was going to
be his (5) atto	empt at the seat.
Murangi constituted a powerful campaign	team comprising of people from all works of (6)
After a lengthy dis	cussion it was observed that the majority of (7)
in Mabanda	a constituency were coffee workers who were very
poor. A few campaign team (8)	were requested to come up
with ingenious way of influencing voters.	They advised the team to give fifty shilling to each
voter and supply them with illicity (9)	On the eve of the
elections,several lorries supplied the farm	workers with hundreds of litres of brew known in the
area as "umeme". The workers enjoyed (1	0) immensely and
promised to vote for Murangi the followin	g day. Come the following morning, none of the
workers could wake up. They had all been	knocked out by the strong "umeme" brew they had
drunk the previous evening.	

COMPREHENSION (20 marks)

Read the passage below and answer the questions that follow.

THE PATA MONKEY

Pata monkeys were nicknamed military monkeys because of the dashing white moustache sported by adults both sexes. Sometimes they have a white nose-spot on their otherwise black faces. Their shaggy coat is bright orange, with an even brighter ted cap outlined in black. The belly and limbs are white. The adult female weighs between seven and eight kilograms, while the male is twice as big.

Patas lived in the wooden savannah that lies between the desert and the forest that stretches right across Africa, from Senegal to Ethiopia. In East Africa, they live in Northern and Eastern Uganda, and in Kenya from Kitale across to Nanyuki.

Pata, of all monkeys are most adapted to life in open country. Long legend, standing on their fingers and toes rather than on the sole of their hand and feet like most plantigrade primates, Patas can cover long distances at speed on the ground. They avoid stream-beds and stay out in the drier thorn scrub where the trees have been destroyed. They even live in quite open grassland.

Patas have teeth very much like those of forest monkey, and their fingers are delicate and rather weak. They eat very small tender pieces of grass, berries, soft leaves, flowers and fruits of acacias. They catch a lot of grass hoppers, occupational chameleons and eat the invertebrates they find underneath.

Patas females travel in groups of six to twelve, together with their off springs. A single adult male accompanies each group. The male is quite peripheral to the group, and most the time the female ignore him completely except to threaten him if they fancy he is too close to an infant. They usually choose their own line of March, and ignores his suggestions, so that he has to retrace his step to follow them. Nonetheless, the male will on occasions show how herding behaviour, in which he rounds up the members of the group and tries to drive or lead them.

The male spends much of his time on vantage points, often standing up on two and scanning	g
anxiously around, he thereby warns the group in good times of approaching danger.	

QUE	STIONS.
1.	Explain why Pata monkeys were nicknamed military monkeys (2 marks)
•••••	
2.	How heavy is a male Pata monkey (1 mark)
••••	
3.	What is the habitat of the Pata monkey (1 mark)
••••	
4.	Why are Patas monkey able to cover long distances on the ground (2 marks)
••••	
5. each	Identify two roles that male Patas monkey play in the group. Explain his achievement in role. (4 mks)
•••••	

6.	Describe the character of the female Patas monkey (1 mark)
7.What	is the main source of the protein in the diet of the Patas monkeys? (1 mark)
8.	Use one word to describe the feeding habits of the Patas monkey (1 amrk)
9. Expla	in the irony in the relationship between the male and the female Patas monkey (2 marks)
10. Give (one reason why you are most likely to find Patas monkeys in open country. (1 mark)
11. i.Sporte	
•••••	•••••••••••••••••••••••••••••••••••••••
ii.Invert	ebrates
•••••	
•••••	
iii.Peripl	neral
•••••	

	age
•••••	
	POETRY (10 marks)
Dog	d the poem below and respond to the questions that follow.
	n see the rain
	walk along the lane
	hear, the lion roar
	as lions did for yore
	ve learnt to run a race
	I can ravel out some lace
	n fly and I can row
	my rich imagination flow
QUE	<u>CSTIONS.</u>
1.	Identify and illustrate how rhythm has been achieved in the poem (4 marks)
•••••	•••••••••••••••••••••••••••••••••••••••
•••••	
•••••	•••••••••••••••••••••••••••••••••••••••
•••••	
•••••	
2.	Identify any two pairs of rhyming words in the poem (2 marks)
•••••	•••••••••••••••••••••••••••••••••••••••
•••••	
•••••	•••••••••••••••••••••••••••••••••••••••
3.	Comment briefly on the rhyme scheme used in the poem (2 marks)
•••••	

4. How would you effectively perform line 7 in the poem above (2 marks)
CDAMMAD (10 montes)
GRAMMAR. (10 marks)
Fill in the blank spaces using appropriate preposition.(3 marks)
i.We want to go to Bondo the lake but it started raining.
ii. I heard the news of his success the radio.
iii. Maneno is tired running up and down.
Re-write according to instructions given after each.(2 marks)
i.Ramesh can manage the work. (rewrite using "cope")
ii.The prices of land were very competitive and he only bought an acre. (begin: so)
Use the correct form of the word in bracket to complete the sentences below.(2 marks)
i.The problem seemed(exceed) complex to me.
ii.My father is very(quarrel)
Arrange the adjectives in the correct order in the sentences below (3 marks)
i.She bought her sister a set of spoons. (serving ,large, Chinese)
ii.The carpenter made a house. (rectangular, wooden, huge, beautiful)
iii.By the time I saw her, she was wearing adress. (white, nylon, wet)

NAME:	
ADM NO:	CLASS:
ENGLISH	
FORM 2 END OF YEAR EXAM	

FUNCTIONAL WRITING (20 MARKS)

You have completed your form four examination. You have read the following advert for a job in the Standard newspaper. Write a letter of application that can help you land an interview.

(20 marks).

WANTED- OFFICE TRAINEE

School leaver (male or female) is required to act as a general messenger.

Applicants must be well spoken and presentable, as duties will include

Answering the telephone and conducting visitors.

A good command of English is essential.

Minimum education requirements-

A mean grade B at KCSE with good passes in English, Maths and Business Education.

Typing is an added advantage.

Please, apply in writing to:-

Miss Mtendakazi, Personnel Manager,

Express Solutions Ltd.,

P.O Box 11563 00010 GPO

NAIROBI.

NAME:		•••••	••••••	••••••	
ADM NO:		CLASS:			•
END OF TERM THREE E HISTORY AND GOVERN					
1. State four reasons why		-		,	
•••••					
•••••	•••••	••••••	••••••		
•••••	•••••	••••••	••••••		
		••••••	••••••		
2. Mention one natural contransport (1mk)	ondition that fav	vored the use of	sailing ships (d	lhows) in water	
3. Mention the father of t	he steam engine	e (1mk)			
		•••••			
4. State five modern farm America (USA)		hich led to Agra	rian Revolution	n in he United States or	f
•••••	••••••	••••••••	••••••	,	
•••••		••••••	••••••	,	
•••••	••••••	• • • • • • • • • • • • • • • • • • • •	••••••	•••••	
•••••	•••••	•••••••	••••••		
•••••		••••••	••••••	•••••	
•••••	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •		

	Describe the impact of early agriculture in Mesopotamia	(10mks)
••••		•••••
••••	•••••••••••••••••••••••••••••••••••••••	•••••
••••		•••••
••••		•••••
••••	•••••••••••••••••••••••••••••••••••••••	•••••
6.	Explain six factors which undermine scientific revolution developing (12 mk	s)
••••		•••••
••••		•••••
••••		•••••
••••		
••••		•••••
• • • •		•••••

•••••	
••••	
7.	Explain six challenges facing industrialization in the third world countries. (12mks)
•••••	
•••••	
•••••	•••••••••••••••••••••••••••••••••••••••
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	

8.	Identify five aspects of the culture of the early man that had their origin in the late Stone Age (5mks)
	••••••
	9. Explain six social effects of Tras-Saharan Trade on the people of the Western Sudan and North Africa. (12mks)
	•••••••••••••••••••••••••••••••••••••••
	••••••
	10. Explain five effects of Agrarian revolution in America (5mks)

••••		
••••		
••••	••••••••••••••••••••••••••••••••••	
11		
11.	State three uses of iron during pre-colonial period in Africa (3mks)	
•••••		
		••••
		••••

ΑD	OM:	CLASS:
EN	ID OF TERM III EXAM	
FC	ORM TWO	
	EOGRAPY STRUCTIONS TO STUDENTS:	
	 Write your name, admission num Answer all the questions in this pa All answer must be written in the Candidates should check the questions printed as indicated and that no questions 	aper. e spaces provided. tion paper to ascertain that all the pages are
	1. Define the term 'habitat'.	2mks
	2. Give two types of environment.	2mks
	•••••	
	3. State the relationships between:i. Geography and Mathematics	s. 2mks
••••	•••••••••••••••••••••••••••••••••••••••	
••••		
• • • •	•••••	•••••

	ii.	Geography and History.	2mks
•••••	••••••		
		scribe the origin of the earth as proposed by the passing star theor	-
•••••	••••••		
•••••	••••••		
b) Stat	te two v	weakness of the passing star theory. 2ml	ζS
•••••	•••••	••••••	•••••
		rentiate between asteroids and comets.	(2mks)
•••••	•••••		
•••••	••••••	•••••••••••••••••••••••••••••••••••••••	••••••
6.	Name	two instruments that are kept in Stevenson Screen.	2mks
•••••	• • • • • • • • •		
•••••	••••••		••••••

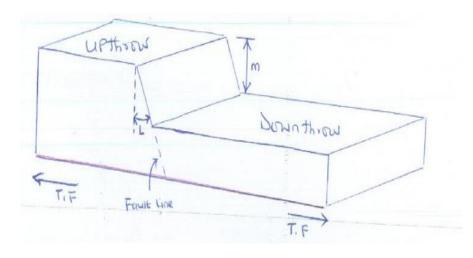
7. List two factors that influence atmospheric pressure.	2mks
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	
8. State three characteristics of Inter Tropical Convergence Zone (IT	CZ. 3mks
9. Identify three methods of collecting statistical data. (3mks)	
10. Given the following set of data:	
26,30,25,34,18,19	
Calculate the median.	2mks
11. a) What is marginal information?	2mks
	•••••••••••
••••••••••••••••••••••••••••••••••••	• • • • • • • • • • • • • • • • • • • •

	•
b) Mention three common marginal information in a map sheet.	3mks
•••••••••••••••••••••••••••••••••••••••	
12 -> D. S hour of horiz	
12. a) Define hypothesis.	2mks
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	
•••••••••••••••••••••••••••••••••••••••	••••••
h) Name and avalois two main types of hypothesis	4mks
b) Name and explain two main types of hypothesis.	
	4mks
c) Identify two possible problems likely to be encountered during field work.	4mks
c) Identify two possible problems likely to be encountered during field work.	4mks
c) Identify two possible problems likely to be encountered during field work.	4mks

13. a) Differentiate between a mineral and a rock.	2mks
b) Explain two ways in which metamorphic rocks are formed.	4mks
14. a) Give two ways in which minerals occur.	2mks
b) Explain two negative effects of open –cast mining.	4mks
	•••••
	•••••

c) Explain two factors influencing exploitation of trona in L.Magadi.	4mks
	•••••
	•••••
15. a) Define the term 'earth movement'.	2mks
	••••••
	••••••
•••••••••••••••••••••••••••••••••••••••	•••••••
b) Identify two types of earth movement .	2mks
c) Explain the continental drift theory.	4mks
	•••••
	•••••
	•••••
	•••••
	••••••

16. The diagram below represents parts of the earth's crust which has been subjected to tensional force. Use the diagram to answer questions that follow.



	Identify the type of fault.	1mk
	State two other types of faults apart from the one mentioned in (a) above.	2mks
•••		• • • • • • •
	Name the angle L.	1mk
	Name the distance m.	1mk

	e. Mention two features resulting from faulting.	2mks
	17. Differentiate between:a. Magnitude and intensity of earthquakes.	2mks
•••		
•••	b. Seismic and aseismic zones.	2mks
•••		
•••		
	c. What are the effects of earthquakes?	4mks
•••		
•••		
•••		
•••		
•••	18. a)Define the term 'bearing' as used in Geography.	2mks
•••		

•••••	• • • • • • • • • •	•••••	•••••	•	•••••
•••••	• • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••
h) Evr	olain the	following methods of	renresenting re	lief on tonographica	l mane
i.		al representation.	representing re	ner on topograpmea 2mks	п таръ.
1.	1 ictori	ar representation.		2111K3	
•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••		•••••
•••••	• • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••
ii.	Hachu	res.	2mks		
•••••	• • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••
• • • • • •	• • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		
•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••		•••••
19	. Identif	y the three types of gro	ound photograp	hs.	3mks
	. 10011011	y une unies sypes of gre	wii protogrup		
•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		
•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••
•••••	• • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••
•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••
20	The tal	ale helow represents su	igar cane produ	ction in five major f	factories in Kenya. Use it
20		wer the following quest	-	etion in rive major i	actories in Kenya. Osc it
Facto		Production in '000' 1			
Sony	- y	50	UIICS		
Nzoia		100			
Chemi		200			
Muho		250			
Mumi	as	400			

a. Using the data above, draw a divided rectangle 15cm length.	5mks
b. Give the difference in tonnage between sugar produced in Muhoroni	and Nzoia
factory.	(1mk)
	2.1
21. a) Define the term climate	2mks
	•••••
••••••	•••••
b) What is climate change? 2mks	
	•••••
	•••••
	••••••

JINA:		
NAMBARI:	DARASA:	

MTIHANI WA MWISHO WA MUHULA WA TATU KISWAHLI KIDATO CHA PILI

MUDA: SAA 40

INSHA (ALAMA 20)

Chagua na uandika insha moja isiyopungua maneno mia nne (400) juu ya mojawapo ya vichwa hivi.

- 1. Andika mazungumzo kati ya wanakijiji wawili wakizungumzia swala la baa la njaa nchini.
 - 2. Simu tamba zina madhara mengi. Fafanua.

MTIHANI WA MWISHO WA MUHULA WA TATU KISWAHLI KIDATO CHA KWANZA MUDA: SAA 40

INSHA (ALAMA 20)

Chagua na uandika insha moja isiyopungua maneno mia nne (400) juu ya mojawapo ya vichwa hivi.

- 1. Andika mazungumzo kati ya wanakijiji wawili wakizungumzia swala la baa la njaa nchini.
 - 2. Simu tamba zina madhara mengi. Fafanua.

MTIHANI WA MWISHO WA MUHULA WA TATU KISWAHLI KIDATO CHA KWANZA

MUDA: SAA 40

INSHA (ALAMA 20)

Chagua na uandika insha moja isiyopungua maneno mia nne (400) juu ya mojawapo ya vichwa hivi.

- 1. Andika mazungumzo kati ya wanakijiji wawili wakizungumzia swala la baa la njaa nchini.
 - 2. Simu tamba zina madhara mengi. Fafanua.

MTIHANI WA MWISHO WA MUHULA WA TATU, KISWAHILI KIDATO CHA PILI LUGHA

JINA:	
NAMBARI:	DARASA:

1. UFAHAMU (Alama10)

Soma kifungu kifuatacho kisha ujibu maswali

Tokea muundo mpya wa serikali ya ugatuzi uanze kutekelezwa miaka miwili iliyopita, kumeendelea kushuhudiwa matatizo mengi hali iliyopelekea kushuhudiwa kwamsururu wa migomo na maandamano ya raia. Fujo za karibuni kabisa ni zile zinazoshuhudiwa katika miji mikubwa za wachuuzi na wafanyibiashara wakipinga hatua za serikali za kaunti kuwatoza ushuru takribani kwa kila huduma na bidhaa ikiwemo wanyama, kuku na ndege. La kuhuzunisha zaidi katika baadhi ya majimbo imeripotiwa kuwa raia wamelazimishwa kulipa ushuru kwa kutaka tu kuona maiti za jamaa zao kwenye vyumba vya kuhifadhi maiti.

Wanasiasa wameonekana kuwa na wakati mgumu kutetea mfumo huu mpya wa ugatuzi huku baadhi wakisema kwamba matatizo yanayoshuhudiwa kwa sasa yametokana na ugeni wa mfumo huo. Wengine wameinyoshea kidole serikali ya kitaifa kwamba ndiyo

inayosambaratisha muundo huu. Wengine wanahoji kuwa bado ni mapema na kwamba kunatajika muda mrefu ili kufaulu.

Ni wazi kwamba kumekosekana nidhamu bora ya kusimamia maisha ya raia nchini Kenya. Matatizo yanayokumba raia kwa sasa ni dalili kuwa mfumo wa serikali ya ugatuzi umeongezea chumvi kwenye kidonda badala ya kutibu. Swali ni je, hadi lini nidhamu ya kusimamia raia itakuwa ni suala la majaribio na makosa?

Hatua ya kuwarundikizia raia ushuru mkubwa ni kitendo cha unyonyaji na cha dhuluma kinachofaa kupingwa. La kufahamishiwa hapa ni kwamba ushuru ndio njia kubwa ya kuzalisha mapato ya serikali zinazojifunga na mfumo wa kimagharibi wa kiuchumi wa kibepari ikiwemo Kenya. Asilimia 90 ya mapato ya serikali za kibepari huegemea ushuru. Kwa hivyo hatua ya serikali za kaunti katika kuwanyonya raia kwa kuwalipisha ushuru si ajabu bali ni thibitisho kuwa jamii ya Kenya inaongozwa na nidhamu ya kiuchumi ya ubepari mfumo wa unyonyaji na ukandamizaji. Ukweli unabakia kuwa ndani ya serikali za kibepari raia ndio hubebeshwa mzigo wa ushuru unaoishia matumboni mwa viongozi!

Miito ya mabadiliko ya katiba na ya miundo mipya ya kiutawala si lolote ila ni moja tu ya hatua za mfumo wa kibepari kujipa muda wakuishi na kuziba aibu zake za kushindwa kusimamia maisha ya watu. Kufeli huku kwa mfumo huu kunashuhudiwa hadi kwenye nchi kubwa za kibepari kama Marekani na Uingereza hivyo nazo zimekumbwa tele na maandamano na fujo za raia wakilalamikia hali ngumu ya maisha.

Maswali

a)	Yape makala haya anwani mwafaka.	(alama 1)
_		

	b) Eleza mtazamo wa w	Eleza mtazamo wa wanasiasa kuhusu utepetevu wa mfumo huu.	(alama 2)
c) "	Ugati	uzi nchini Kenya ni mfumo wa kibepari" Thibitisha kauli hii kwa kurejelea m	akala. (alama 1)
_			
	d) 	Migomo ni zao la matatizo yaliyogatuliwa kutoka kuu. Toa sababu nyingine migomo katika serikali za ugatuzi	zinazosababisha (alama 2)
	_		
e)	Thib	tisha jinsi mfumo wa ugatuzi umeongeza chumvi kwenye kidonda badala ya k	utibu (alama 2)
	f)	Eleza maana ya neno lifuatalo Ugatuzi	(alama 2)
	-		

3.	SARUFI NA MATUMIZI YA LUGHA (Alama30)	
a)	Tofautisha sauti zifuatazo.	(alama 2)
	/a/	
	/u/	
b)	i) Ngeli ni nini?	(alama 1)
	ii) Maneno haya yamo katika ngeli gani?	(alama 2)
	Tunda	
	Kipepeo	
c)	Ainisha mofimu katika neno lifuatalo	(alama 3)
	Sikumkaribisha	

d)	Andika kwa wastani Magoma hayo yatachezwa mawanjani	(alama 2)
e)	Tofautisha sentensi zifuatazo. i) Baniani mwenyewe ni huyu. ii) Baniani mwenye mali amelejea.	(alama 2)
f)	Tunga sentensi ukitumia VIELEZI vya;na upigie mstari a) wakati	(alama 3)
	b) mahali	
	c) namna	
	g) Tunga sentensi kuonyesha maana mbili za neno chuma	(alama 2)

. <u>ISIMU JAMII</u> (Alama 5)	
i)Eleza maana ya Isimu Jamii	(alama 1)
ii)Eleza sifa nne za mazungumzo kati ya daktari na mgonjwa.	(alama 4)
. <u>FASIHI SIMULIZI</u>	
(i)Eleza sifa sita za fasihi simulizi.	

(ii) Ushairi ni kwa malenga. Taja watendaji wa tanzu hizi.
Nyimbo
Hadithi
(iii) Tofautisha kati ya: Hurafa na Hekaya

NAME:	•••••
ADM NO: CLASS:	•••••
FORM TWO MATHEMATICS END OF YEAR EXAMS TIME	E: 2 HOURS
Attempt all the questions in the spaces provided.	
1. Two spheres have surface areas of 36cm ² and 49cm ² . If the volume of the sr 20.2cm ³ calculate the volume of the larger one.	maller sphere is (3 mks)
2. Using mathematical tables, evaluate:	(4 mks)

3. Simplify the expression below

$$\frac{6b + 2ab - 3a - a^2}{3a + 2ab - 6b - a^2}$$

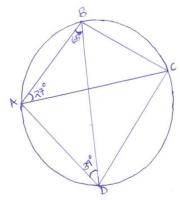
$$3a + 2ab - 6b - a^2$$

4. If
$$4^{3y-4x} = 64$$
 and $3^y \div 9^x = 1$, solve for x and Y.

(3 mks)

5. A straight line passes through point B(-2,1) and C(6,3). Find the equation of a line parallel to BC and passes through a point D(2,4). (3 mks)

6. In the figure below, angle $CAB = 27^{\circ}$, angle $ABD = 65^{\circ}$ and angle $DB = 39^{\circ}$. Find the size of angle CBD. (3 mks)



7. Common salt has a density of $2.2g/cm^3$ while sand has a density of $3.2g/cm^3$. If 0.8kg of salt is mixed

with 1.5kg of sand, find the density of the mixture.

(3 mks)

8. The volume of water in a measuring cylinder is 25.2cm³. After a solid metal sphere is immersed into it,

the measuring cylinder reads 29.4cm³. Calculate the radius of the sphere. (3 mks)

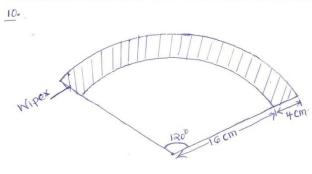
9. $\cos \Theta = \frac{1}{\sqrt{2}}$ where Θ is an acute angle. Without using mathematical tables, find;

 $\frac{\sqrt{3}}{\text{(a) } Tan \left(90^{\circ} - \Theta\right)} \tag{1 mk}$

(b) Sin Θ in the form $\frac{\sqrt{a}}{\sqrt{b}}$ where a and b are integers. (2 mks)

10. The shaded region in the figure below shows the area swept out on a flat windscreen by a wiper.

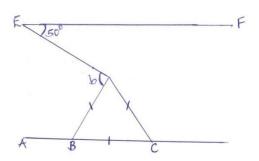
Calculate the area of this region. (3 mks)



11. A triangular flower garden measures 10m, 15m and 24m. Find the area of the garden. (3 mks)

12. Triangle OAB is such that OA = a and OB = b. C lies on OB such that OC:CB = 1:1. D lies on AB such that AD:DB = 1:1 and E lies on OA such that OA:AE = 3:1. Find CD in terms of a and b.(3 mks)

13. Giving reasons, find the angle marked b, given that EF is parallel to AC. (3 mks)



SECTION B: (30 MARKS)

Answer any three questions in this section.

14. The height (in cm) of some seedlings in a nursery are recorded in the table below.

Height (cm)	1.0 – 1.4	1.5 – 1.9	2.0 – 2.4	2.5 – 2.9
No. of seedlings	2	6	4	8

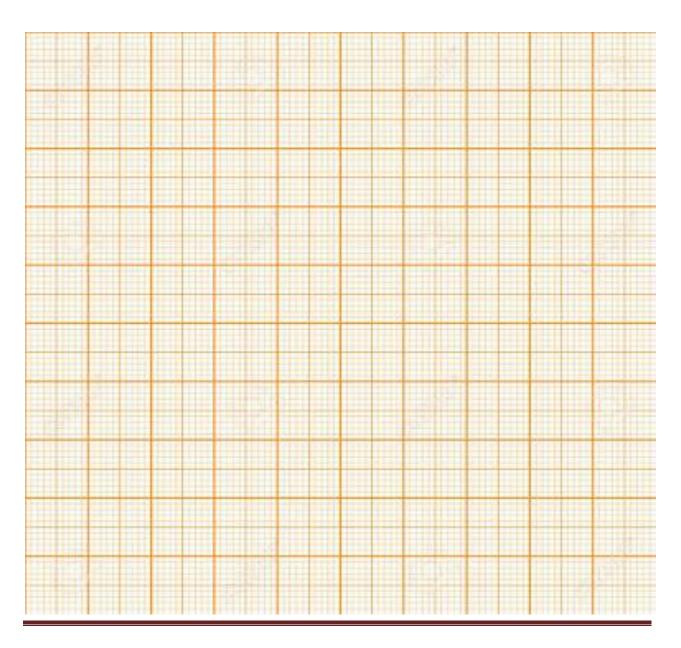
(a) State the median class

(1 mk)

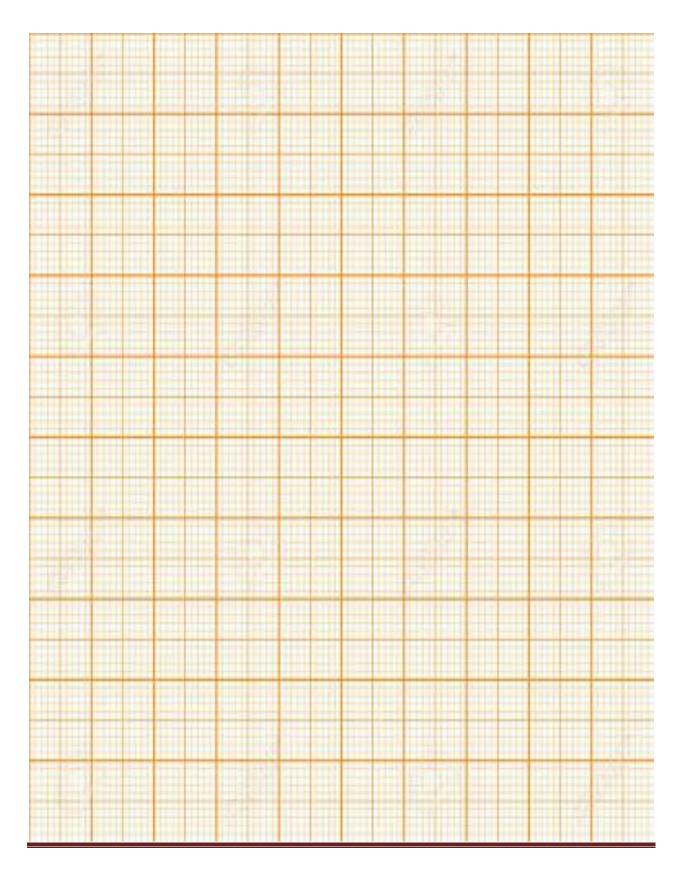
(b)	Calculate	the mear	height	of the	seedlings	in the	nursery.
(U)	Carcarate	uic ilicui	incigii	or the	secumigs	III uic	mursery.

(4 mks)

(c) On the grid provided, draw a histogram and a frequency polygon to represent the information. (5 mks)



15. On the graph paper provided, plot the triangle whose co-ordinates are $A(1, 3 C(3, 4))$.) B(2, 1) and (1 mk)
 (a) On the same grid, draw; (i) A'B'C' the image of ABC under an enlargement, centre (0,0), scale for state its co-ordinates. 	actor -1 and (3 mks)
(ii) A"B"C" the image of A'B'C' under a rotation of +90° about origin. ordinates of A"B"C".	State the co- (3 mks)
(iii) A'''B'''C''' the image of A''B''C'' under reflection in the line Y=x coordinates (3 mks)	and state its



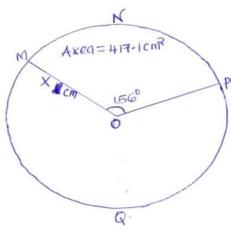
Page **81** of **100** Prefer Calling Sir Obiero Amos @ 0706 851 439 for the Marking Schemes

bearing of	Q and R leave port X at 9.00 port X while ship Q sails or	_	-
is on a	port A wille ship Q sans of	i a bearing of 320°, sokii	i iroiii port A. Siiip K
bearing of 1500 fro	om port X and due south of the drawing to show the pos		(4 mks)
	le drawing to determine: distance and bearing of ship	P from ship O	(2 mks)
(i) The	distance and bearing of sing	or nom sinp Q.	(2 mks)
(ii) The distance	e of ship R from port X.		(2 mks)

17. (a) Use a ruler and a pair of compasses only to construct triangle ABC such that AB = 2.5 cm, BC = 3.5 cm and AC = 5.5 cm. Measure < ABC. (3 mks)

- (b) Drop a perpendicular from A to a point T on CB produced. Measure the length AT. (3 mks)
- (c) With BT as the base, calculate the area of triangle ABT and triangle ACT. (4 mks)

18. The circle in figure below has a radius Xcm and centre O. Minor arc MNP subtends an angle of 156° at the centre of the circle. Sector MNP has an area of 417.1cm²



(a) Taking $\pi = \frac{22}{7}$, find x.

(3 mks)

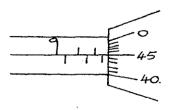
- (b) The major sector MQP is obtained from the circle and folded into a cone. Find:
 - (i) The radius of the cone's base.

(2 mks)

(ii) The height of the cone.	(3 mks)	
(iii) The surface area of the cone.		(2 mks)
		` '

NAME	•••••••••••
CLASS:	ADM.NO:
SCHOOL	DATE
END TERM EXAMS	
PHYSICS FORM -2 (70 MKS)	
TIME:2 HOURS	

1. A student used the measuring instrument shown below to measure the thickness of a cylindrical wire, If the wire is 10cm long, find the volume of the wire. (3mks)



2. The load carried by a truck loader was measured to be 65,000 grams. Convert the mass of the load into milligrams and express the answer in standard form. (2 Marks)

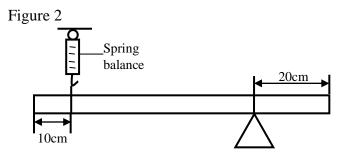
3. A form one girl observed that when mercury is put into a glass it does not wet the glass. Explain the observations made by the girl. (2 Marks)

4. In using the lift pump to raise water from a bore hole. I	It is observed that practically the
height the water is raised cannot be 10m and more. Give two reas	ons for this observation.(2 Marks
5. When a mass of 2kg is hang from a single spring, the	spring extends by a distance x
Determine the total extension in the set up below.	(2 marks)
 	
}	
E	
2 Kg	
6. (a) State what is meant by streamline flow	(1 Mark)
	•••••
	•••••
	•••••
(b) The figure shows the cross section of an aeroplane wing,	with the aeroplane moving in the
direction shown by the arrow.	
\leftarrow	
Sketch streamlines to show how air flows past the wing as the	e aeroplane moves (1 Mark)

(c) The diagram below shows two horizontal pipes, A and B. Tub	be A contains liquid at rest
while tube B contains liquid in motion. A (a) Liquid at rest (b)	Liquid at motion
(i) Sketch graphs for (a) and (b) to show variation in pressure	(2 Marks)
7, Explain why ethylated spirit at room temperature when dropped at the palm to feel very cold.	the back of the palm makes (2 Marks)
•••••••••••••••••••••••••••••••••••••••	•••••••
	••••••
	••••••
8. A block measuring 20cm by 10cm by 4 cm rests on a flat surface. 6.0N. Determine:	The block has a weight of
(a) The minimum pressure it exerts on the surface.	(2 Marks)

(b) The density of the block in kg/m^3 . Take $(g = 1N/kg)$	(2 Marks)
9. (a) State the kinetic theory of matter.	(1 Mark)
•••••••••••••••••••••••••••••••••••••••	••••••
(b) Why is smoke preferred for use in the smoke cell experiment? (2 mar	
(c). Explain the cause of random motion of smoke particles as observed experiment using a smoke cell	d in Brown Motion (3mks)

10. In the figure 2 below shows a uniform bar of length 1.0M pivoted near one end. The bar is kept in equilibrium by a spring balance shown.



Given that the weight of the metre bar is 1.4N, determine the reading of the spring balance. (3 Marks)

11.State the property of light associated with formation of shadows (1mk)	
12.Explain why soft iron keepers are suitable for storing magnets	(2mks)

13.Fig 1 below shows a conductor carrying current placed in the magnetic field of two magnets.

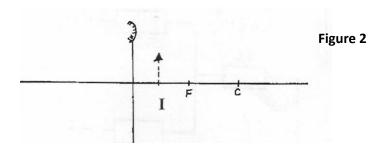
Complete the diagram by showing the field pattern and the direction of force F that acts on the conductor

(2mks)

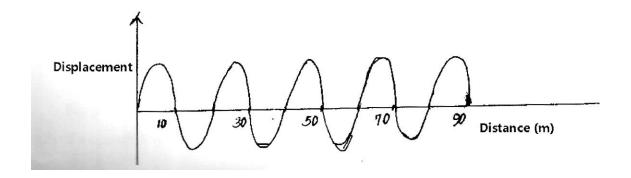
Figure 1

14.State two quantities that are used to determine whether accumulator require recharging or not (2mks)

15.The figure 2 below shows the image I, formed in a convex mirror. Complete the ray diagram to show the position of the object. (2mks)



16. The figure below shows a displacement –time graph for a wave with a period of 0.5 seconds



Displacement

Figure 4

Calculate the velocity of the wave

(2mks)

17. The figure below shows part of a burette scale after 200 drops of olive oil were run out. The initial reading of the volume was 15.5ml



a) Determine the volume of 200 drops.

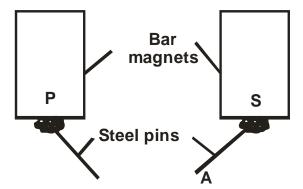
(3 marks)

- b) When a single drop was allowed to spread on a careful prepared water surface it made a circular patch of diameter 31.0cm Use this information to determine;
- i) The area of the patch.(3 marks)

	ii) An estimate for the length of the olive oil molecules to three significant figures.(3 marks)
	c) State one necessary assumption for the calculation in b(ii) above. (1 mark)
18.	State any two differences between image formed by plane mirror and pinhole camera (2 marks)

19. The diagram below shows a positively charged fod brought close to two metal spheres on
insulating stands.
Describe how you would use the rod to charge the two enharce differently. (2 marks)
Describe how you would use the rod to charge the two spheres differently. (2 marks)
•••••••••••••••••••••••••••••••••••••••
20. State two defects of a simple cell and how each can be corrected. (2 marks)
•••••••••••••••••••••••••••••••••••••••

21. Figure 2 below shows two bar magnets holding steel pins and placed side by side.



Identify the polarities of:

(2 marks)

A

P

22. .(a) One the axis provided, sketch a graph of volume against temperature of water from 0° to 20°C. (2mks)



Temperature (°C)

	aring anomalous expansion of water, heat transfer is limited to conduction and radiation explain (1mk)
•••••	
•••••	
•••••	
stopw	A student stands at a distance 400m from a wall and claps two pieces of wood. After the clap, the student claps whenever an echo is heard from the wall. Another student starts a ratch at the first clap and stops it after the twentieth clap. The stopwatch records a time of 50 ds. Find the speed of sound. (3mks)
24. hose-j	A lawn sprinkler has 40 holes, each of cross-section area $2.0*10^{-2}$ cm ² . It is connected to a pipe lof cross-section area 1.6 cm ² . If the speed of the water in the hose-pipe is 1.2 ms ⁻ ulate:
a)	The flow rate in the hose-pipe (2 mks)

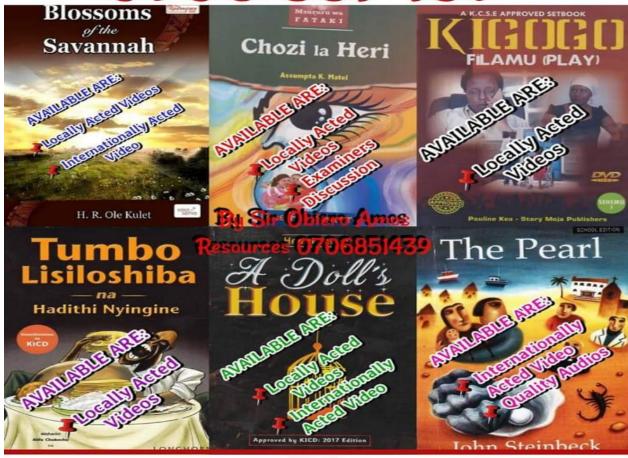
b)	The speed at which water emerges from the holes. (3 mks)



ACTED SET BOOKS VIDEOS.

Details Inscribed in each. Delivered Via Telegram. WhatsApp/Sms/Call Sir Obiero Amos

0706 851 439









Transparency, Honesty and Accountability Defined